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A study of personality differences of rural and urban children

Dr. Shailesh Brahmbhatt

Assistant Professor, Children's University, Gandhinagar, Gujarat, India

Abstract---This study was conducted to investigate the difference in personality structure among rural school children and urban children. The sample included a total 50 subject consisting of 25 children from rural and 25 from urban areas age range from 11 to 14 years. The children's personality questionnaire (C.P.Q) test was used to evaluate the personality structure for rural and urban areas children's men's was computed and 't' values was applied to check the significant difference between personality of the two group out of fourteen factors of C.P.Q Act (8) factors i.e.A,D,E,I,N,&O were found to be almost at equal level in both the group.

Keywords---study personality, rural, urban children.

Introduction

It is well known that personality plays an important role in determining not only the behavior of an individual but also his overall success and prosperity in life All port(1937) has defined personality as "a dynamic organization within the individual of those psychophysical systems that determines his unique adjustment to his environment "interest in personality is as old as civilization ancient philosophers and poets of ten speculated about why individuals were unique and why they differed from each other in so many ways. For ages person situation interaction has played an important role in the family environment but also the society and the culture in which the children are brought up becomes all too important in culture and society children and adolescent are subjected to various kinds of pressures, both personal and social. These pressures exert great influence on the personality development of the children, which intimately influence not only the all-round development of that particular society but also affected the future development of the country. In other words, personality of the individual determines the nature of the society and the society in turn influences and natures the personality of an individual; thus mutually reinforcing each other.

According to Cattell (1950) "the personality of an individual is that which enables us to predict what he will do in a given situation." Mischel and Shoda (1995) identified personal styles or strategies of individual in dealing with the situation and found that these styles or strategies remain consistent over the years and they in turn, become a kind of behavioral signature of their personalities. Parent and peer's relationship have also an impact on personality (1986) found that parent's personality was strongly associated with their children's personality. Looking all this, the present investigation was carried out to make a comparative study of personality of rural and urban boys.

Objectives of the study

- 1) To study the personality differences of rural and urban children's
- 2) To compare the personality differences of rural and urban children's

Sample

The sample of 100 male students consisted class 8th to 10th the sample was drawn from Aurangabad district and representing both urban and rural areas (50 urban and 50 rural). The age of the students between 13 to 16 years.

Tools

The personality pattern of the subjects was studied by Cattell's personality questionnaire (C.P.Q)

Procedure

The subjects were administered Cattell's personality questionnaire. (C.P.Q) in classroom sitting further, the personality pattern or profile of subjects is seen by his scores on fourteen traits C.P.Q. In order to get the raw score. The responses obtained on C.P.Q were scored as per manual, taking the help of keys mean, SD and statistical Techniques.

table-1: means, standard deviation and t values of the primary personality factors of rural and urban children's

Sr No.	Factors	Area	N	Mean Div.	Standard	t level	Sig.
1	Reserved-outgoing	Rural Urban	50 50	5.97 6.8	1.70 6.08	4.447	Sing
2	Less intelligent- Bright	Rural Urban	50 50	6.37 7.47	1.80 1.82	0.46	NS
3	Easily upset- Emotionally stable	Rural Urban	50 50	6.34 5.84	1.82 1.80	3.74	Sing
4	Phlegmatic Excitable	Rural Urban	50 50	3.48 3.89	1.80 1.82	0.22	NS

5	Obedient Assertive	Rural Urban	50 50	4.26 5.00	1.82 1.87	0.469	NS
6	Sober-enthusiastic	Rural Urban	50 50	6.92 5.88	1.87 1.89	6.77	Sing
7	Expedient- Conscientious	Rural Urban	50 50	5.40 6.42	1.89 1.74	4.50	Sing
8	Shy-venturesome	Rural Urban	50 50	5.4 6.42	1.74 2.08	3.05	Sing
9	Tough-minded- Dependent	Rural Urban	50 50	4.76 5.44	2.08 1.91	2.44	Sing
10	vigohminded- Dependent	Rural Urban	50 50	4.68 5.26	1.91 1.03	6.726	Sing
11	Placid- Apprehensive	Rural Urban	50 50	4.60 3.70	1.038 1.82	0.87	NS
12	Group dependent self- sufficient	Rural Urban	50 50	4.25 4.87	1.82 1.70	1.70	NS
13	Undisciplined- controlled	Rural Urban	50 50	6.48 6.66	1.70 2.17	4.08	Sing
14	Relaxed-Tense	Rural Urban	50 50	7.80 7.57	2.62 2.73	5.88	Sing

Result and Discussion

The result show that rural and urban boys differed on factor (A,C,F,G,H,J,Q3&Q4) are shown that rural boys are generally more reserved, etched, affected by feeling emotionally less stable, sober, serious, and zestful as compared urban boys, who are more outgoing warm hearted, clam, emotionally stable happy. Go lucky, exhausted and individuals.

Conclusion

The finding indicates that differences in personality pattern are present among rural and urban boy but they are more prominent in rural areas than in urban areas. So conceptualized efforts need to be taken for the overall development in rural areas. Not only the teacher in rural school should be trained to take care to each individual but also the curriculum should be designed in a manner that the leadership qualities in each individual can be natural so that the overall development of personality can take place.

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