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Analysis of Arabic reading exercises in light of the behavioral objectives of the lesson

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Abstract---Analysis of Arabic reading exercises for the fourth grade of primary school in the light of the behavioral objectives of the lesson. Accordingly, the researchers followed the analytical descriptive approach as an appropriate method to achieve the goal of the current research. The research community for the current research included all the exercises in writing Arabic reading for the fourth grade of primary school who learned and taught for the 2021-2022 school year in primary schools in the Ministry of Education - Republic of Iraq. The number of exercises reached (46) training and the number of behavioral goals (150) behavioral goals. It is divided into (22) topics containing exercises, 147 pages. The research tool consisted of a unit of idea and repetition for the purpose of calculating frequencies and percentage. The researchers used the validity and reliability of the tool, as well as using appropriate statistical methods, including frequencies and percentage, for the purpose of showing results, including variations in the topics of Arabic reading for the fourth grade of primary school. The researchers recommended the following: The necessity of analyzing the Arabic reading exercises for the fourth grade of primary school in the light of the behavioral objectives and educational activities. Working on analyzing the Arabic reading exercises for the fourth grade of primary school in light of the behavioral objectives of the subjects of the study subject according to the levels of the students.

Keywords--- analysis - exercises - Arabic reading - behavioral goals.

Introduction

First: the research problem

Accordingly, the researchers felt through his work as a teacher in the primary stage for more than (11) years and teaching Arabic reading for the fourth grade of primary for more than (5) years that the exercises, exercises and educational activities in Arabic reading are characterized by diversity and overcrowding with information and some of them were not at the level of maturity of students And their chronological age and in light of the justifications and previous indicators, the researchers decided to carry out the current research to analyze the Arabic reading exercises for the fourth primary grade in the light of the behavioral objectives of the lesson. For the fourth grade of primary school and its role in achieving the desired educational goals.

Therefore, the research problem stems from the following question

Is it important to analyze the Arabic reading exercises for the fourth grade in the light of the behavioral objectives of the lesson?

Second, the importance of research

The importance of the current research is reflected in the following:

1. The importance of analysis as it represents a basic starting point in diagnosing the content of the study material for Arabic reading exercises.
2. The importance of exercises as a basic foundation in the Arabic reading subject to develop and develop the activities of students in the primary stage.
3. The importance of Arabic reading as a basic study material for teaching fourth-grade primary students to read and write to middle-aged students.
4. The importance of the fourth grade of primary school, as it is in the middle of the first, second, fifth and sixth primary stages. Therefore, the students of the fourth grade of primary school are considered a basis for training and educational activities.
5. The importance of behavioral goals as they are the backbone of the teacher in employing the teaching of Arabic reading through employing and daring the educational material for observable and measurable goals.
6. It is the first study on (as far as the researchers know) to analyze the Arabic reading exercises for the fourth grade of primary school in the light of the behavioral objectives of the lesson.

Third: the purpose of the research

The current research aims to: Analysis of Arabic reading exercises for the fourth grade of primary school in the light of the behavioral objectives of the lesson.

Fourth: The limits of the search

The current search is limited to

1. Cognitive limits, Arabic reading book for the fourth grade of primary school to be taught in the schools of the Ministry of Education, Republic of Iraq, edition (13), year 2021, authored by Dr. Karim Obaid Al-Waeli, d. Abdul Abbas Abdul Jassim, Turki Abdul Ghafour Al-Rawi.
2. Time limits: the academic year 2021-2022.
3. Spatial boundaries: Republic of Iraq

Fifth: Defining and defining terms

- First, content analysis
- Second, the exercises
- Third: Arabic reading
- Fourth, the behavioral objectives

Chapter Two: Previous Studies

First: Arabic studies

Study of the infection -2009, Syria(Analysis of the content of the reading book for the fifth grade in the basic education stage in the light of the comprehensive quality standards and its indicators). The researchers used the descriptive approach and the research sample included (69) teachers and schools. The research tool consisted of a questionnaire consisting of seventeen criteria. The researchers used the appropriate statistical methods to show the results, including the arithmetic mean, repetitions and percentage. The researchers reached the following:

1. The reading lessons lack many of the basic components, and the achievement of the level of speed reading is low while maintaining understanding.
2. Lack of use of signs and features expressing the content of the hadith. The researchers recommended that reading books should be rewritten according to total quality standards and indicators(.Al-Adawi, 2009, 575-598)

Research procedures

The research sample

What is meant by the sample is that it is part of the original research community that is selected according to special rules so that the drawn sample is as representative as possible for the research community (Al-Nuaimi, 2014, 78)

Accordingly, the research sample consisted of all The Arabic reading for the fourth grade of primary school, which is taught and taught in primary schools in the Ministry of Education of the Republic of Iraq, means that the sample represents the research community, amounting to (46) training.

Research Tool

A term used to name the tools that researchers use to achieve the goal he seeks, and the multiplicity of research tools from forms and questionnaires to analyze documents and collect physical evidence (Phila and Al-Zaki, 2004, 16) And because the current research aims to analyze the Arabic reading exercises for the fourth grade of primary school for the lesson, the researchers worked on some procedures, including them.

1. Reading the Arabic reading book for the fourth grade of primary school and focusing on the topics and exercises and deriving behavioral goals.
2. Examining the literature on measurement and evaluation, which includes content analysis and behavioral objectives.
3. Examining the literature on teaching methods and recent trends in teaching that include the behavioral objectives of the lesson.
4. Reviewing and reviewing previous studies by analyzing and analyzing the content and behavioral objectives.
5. An interview with some of the experienced professors who specialize in measurement, evaluation and teaching methods to benefit from content analysis and behavioral objectives. (37 goals), implementation (64 goals), discrimination (5 goals), evaluation (one goal), appendix (1) and appendix (2)

For the purpose of analyzing Arabic reading exercises for the fourth grade of primary school in the light of the behavioral objectives of the lesson, the researchers identified the following aspects:

1. Determine the objectives of the analysis It means by defining the goal of the analysis that the researchers seek to achieve by conducting the analysis process for the exercises and behavioral objectives of the Arabic reading material for the fourth grade of primary school.
2. Define the categories of analysis They are represented in the training and behavioral objectives, the content is categorized and each unit of analysis is placed in the appropriate category.
3. Determine the unit of analysis The researchers identified the unit (the topic or idea) because it is one of the most widely used units of analysis, through which the main ideas and attitudes in the content subject to analysis are studied, and through this unit the opinions, trends and goals prevalent in the content are studied (Zeitoun, 2004, 106)

4. Census unit The researchers used (repetition) as the unit of enumeration in the presence of exercises and behavioral goals, as the more goals appear in the exercises, the more frequent it is. (Abu Zaida, 2012, 149)
5. Select the analysis tool It is represented by the analysis form that is used to collect data, and it is the form designed by the researchers after the approval of the arbitrators, to empty the content of the data if it is enumerated.
6. Applying statistical methods and treatments to impose the analysis and show the results.

Presentation and interpretation of results

First, show the results

The researchers will present the results of the research according to the objective of the tagged research (analysis of Arabic reading exercises for the fourth grade of primary school in light of the behavioral objectives). Accordingly, the researchers will present the results according to the following:

Presenting the results according to the topics of the lessons, the repetitions of the behavioral goals and the percentage, as follows:

Through the table (2) it appears that the subjects represented (22) subjects and (484) repetitions of the behavioral objectives and a varied percentage according to the subjects.

Table (2) Shows the topics and repetitions of the behavioral goals and the percentage according to the results

Rank	percentage %	The number of repetitions of the behavioral goals for each topic	the topic	No
sixteen	3.71%	18	From the guidance of the Qur'an	1-
twenty one	2.06%	10	From the hadith of the work	2-
twenty	2.27%	11	Why do you like school?	3-
Twenty-Two	2.06%	10	A story from the Hajj	4-
Eighteenth	3.09%	15th	road manners	5-
nineteen	2.89%	14	Shepherd and wolves	6-
seventeen	3.71%	18	Why does the wall not fall?	7-
Sixth	5.16%	25	The lamb and the wolf	8-
Seven	4.95%	24	Prevention is better than cure	9-
eight	4.95%	24	strength in unity	10-
Twelfth	4.33%	21	the two brothers	11-
fourteen	4.13%	20	Etiquette of talking on the phone is the honor of the profession	12-
ninth	4.95%	24	precious treasure	13-

fourth	6.19%	30	between the four seasons	14-
tenth	4.95%	24	Rationalization in our lives	15-
second	6.61%	32	From the generosity of the Arabs	16-
fifteen	4.13%	20	who love	17-
Thirteenth	4.33%	21	the moon	18-
Fifth	5.57%	27	A tour of our beautiful country	19-
first	8.88%	43	The Caliph and the Little Boy	20-
eleventh	4.54%	22	The wise farmer	21-
the third	6.40%	31	stubborn ass	22-
	100%	484	the total	

Presentation of the results according to the topics of the lessons, the behavioral objectives and the percentage arranged in ascending order as follows:

Through the table (2) it appears that the subjects represented (22) subjects and (484) repetitions of the behavioral objectives and a varied percentage according to the subjects of the lessons arranged in ascending order.

Table (3) Shows the subjects and frequencies of behavioral goals and percentage in ascending order

Rank	percentage %	The number of repetitions of the behavioral goals for each topic	the topic	NO
first	8.88%	43	The Caliph and the Little Boy	23-
second	6.61%	32	From the generosity of the Arabs	24-
third	6.40%	31	stubborn ass	25-
fourth	6.19%	30	between the four seasons	26-
Fifth	5.57%	27	A tour of our beautiful country	27-
Sixth	5.16%	25	The lamb and the wolf	28-
Seven	4.95%	24	Prevention is better than cure	29-
eight	4.95%	24	strength in unity	30-
ninth	4.95%	24	precious treasure	31-
tenth	4.95%	24	Rationalization in our lives	32-
eleventh	4.54%	22	The wise farmer	33-
Twelfth	4.33%	21	the two brothers	34-
Thirteenth	4.33%	21	the moon	35-
fourteen	4.13%	20	Etiquette of talking on the phone is the honor of the profession	36-
fifteen	4.13%	20	who love	37-
sixteen	3.71%	18	From the guidance of the Qur'an	38-
seventeen	3.71%	18	Why does the wall not fall?	39-
Eighteenth	3.09%	15th	road manners	40-
nineteen	2.89%	14	Shepherd and wolves	41-
twenty	2.27%	11	Why do you like school?	42-
twenty one	2.06%	10	From the hadith of the work	43-
Twenty-Two	2.06%	10	A story from the Hajj	44-
100%		484	the total	

Conclusions, recommendations and suggestions

In this chapter, the researchers will present the most important conclusions and recommendations based on the findings of the research, and then present the appropriate proposals in this light.

First: the conclusions

The researchers concluded the following

- Variation of topics to analyze Arabic reading exercises for the fourth primary grade in light of the behavioral objectives of the lesson.
- Many subjects do not have Arabic reading exercises for the fourth grade of primary school in light of the behavioral objectives of the lesson.
- Diversity of topics and exercises from easy to difficult for Arabic reading for the fourth grade of primary school.

Second: recommendations

The researchers recommend the following

- Working on developing a plan to analyze the Arabic reading exercises for the fourth grade of primary school in light of the behavioral objectives of the lesson.
- Working on the necessity of analyzing the Arabic reading exercises for the fourth grade of primary school in the light of the educational plans of the subject teachers.
- Working on developing a guide to analyze the Arabic reading exercises for the fourth primary grade in the light of the behavioral objectives of the lesson.

Third: suggestions

The researchers suggest the following:

- Conducting a similar study to analyze the Arabic reading exercises for the fifth grade in the light of the behavioral objectives of the lesson.
- Conducting a similar study to analyze the Arabic reading exercises for the sixth grade in the light of the behavioral objectives of the lesson.
- Conducting a similar study to analyze the Arabic reading exercises for the third grade in the light of the behavioral objectives of the lesson.

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