

How to Cite:

Goswami, K., & Khanam, M. (2021). A descriptive study to assess the knowledge a regarding career planning among eleventh standard students at Radha Madhav Public School of Bareilly (U.P) with view to develop information booklet regarding career in nursing profession. *International Journal of Health Sciences*, 5(S2), 1213–1216. Retrieved from <https://sciencescholar.us/journal/index.php/ijhs/article/view/14493>

A descriptive study to assess the knowledge a regarding career planning among eleventh standard students at Radha Madhav Public School of Bareilly (U.P) with view to develop information booklet regarding career in nursing profession

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Abstract---Career planning refers to the layout done by the eleventh standard student about their future course. The main objectives of the study were to assess the knowledge of eleventh standard students regarding career planning and to associate knowledge of eleventh standard students with their selected demographic variables that is (age of the students, education of father, religion, type of family, sex, source of information, father occupation, number of siblings , dietary pattern, attending any counseling session.)Used quantitative research approach and select 40 eleventh standard students through non – probability purposive sampling technique at Radha Madhav Public School Bareilly U.P. result shows that the level of knowledge regarding Career Planning among eleventh standard students in elderly 33 (82.5%) had excellent regarding career planning among eleventh standard students , 7 (17.5%) had good regarding career planning among eleventh standard students .The mean of career planning among eleventh standard students were 32.533 and mean percentage is 81.33% and significant association between knowledge and all demographic variables.

Keywords---career planning, knowledge, association, demographic variables.

Introduction

It is said that mostly people change careers at least three in their lifetimes.¹ It includes those who work in a traditional office setting in and those work in unconventional location. Career planning today offers such a wide variety of occupational choices, it would take a complete lesson for each possible job to give you a full picture. That's why in this series of lessons on careers, we will offer an overview of some of the most popular choices.² We will try to clarify the differences between educational preparation needed for specific areas, disciplines and even occupations. Now, some career planning tools, and questions are consistent throughout the labor market. Those are the ones we will cover in this lesson.³ The common theme is to determine which occupation is right for you. They involve ways to gather information about potential choices, ways to gather information about yourself and your like and dislikes and aptitude, and general ways to approach career planning. One of the first pitfalls that people fall into when planning a career is to start out with the careers instead of with themselves.⁴ As we all know, most of us can easily fool ourselves into believing certain things often about our own personality's attitudes, aptitudes and characters.⁵

So, make sure to start your career planning by better understanding yourself your own requirements, likes, dislikes, pretensions, and plans, character, personality, and so on.⁶ Throughout the entire process, make sure to flash back that life has a way of changing our stylish plans. You might begin education or training, take a class for entertainment, and discover that your attachment for the new subject changes your plans. Now you can make a list of some of your potential choices, and begin to research each one – ask the same types of questions about the career as you did of yourself. Also consider how the field is changing, as well as some basic questions that are pretty common to most occupations, such as pay scale and arena.⁷

One vital point to consider with any potential career is how it is modifying over time. Modern sensations” have changed the era of labor market, the most obvious being technology, computers, and the Internet.⁸ The Age of Information has not only opened new career and occupational choices, it has impacted virtually every career available today.⁹ Knowledge of standard computer operations such as email spreadsheets, word processing and the internet have become substantially soft job skills as opposed to hard ones these days. Assisting in the creation of a global economy, the internet has also provided astounding opportunities for “virtual” services and outsourcing that were never before possible. Similarly, technology has changed the face of communication completely, and speed has become one of the key goals of customer service as a result.¹⁰

Material and Method

The research approach selected for the study was the quantitative research approach. A sample of 40 eleventh standard students was selected by non – probability purposive sampling technique at Radha Madhav Public School Bareilly U.P. Used demographic variables and knowledge questionnaire. After collecting data provide information booklets to the eleventh standard students.

Findings

The finding shows that the level of knowledge regarding career planning among eleventh standard students in elderly 33 (82.5%) had excellent regarding career planning among eleventh standard students, 7 (17.5%) had good regarding career planning among eleventh standard students. The mean score of career planning among eleventh standard students were 32.533 and mean percentage is 81.33% and significant association between knowledge and all demographic variables.

Discussion

In the present study data shows that the number of eleventh standard students (65%) were in the age group of 26/40 years and (40%) students' father had no formal education, (55%) eleventh standard students belong to Hindu (religion), (42.5%) were belong to nuclear family. (67.5%) had male children, student get (30%) information from her family members and friends, (30%) students' fathers are unemployed and (30%) in clerical worker, (35%) students are having one sibling, (60%) students are non- vegetarian, (52.5%) students are not attending any counseling session.

Out of 40 sample, majority of 33(82.5%) had excellent of career planning among eleventh standard students, 7 (17.5%) had well of career planning among eleventh standards. The mean of coping strategies of career planning among eleventh standard students is 32.533 and the mean percentage is 81.33%. In demographic variables, education of father has significant relationship with knowledge of students regarding career planning and there was not significant association of eleventh standard students is age, religion, type of family, sex, source of information father occupation, number of siblings in your family, dietary pattern, attending any counselling session. Hence researcher's H_1 is accepted at some instant.

Conclusion

The following conclusion were drawn from the findings of the study: The survey was effective in assessing the knowledge about career planning. Information booklet on nursing profession are beneficial to the students. Significant association between knowledge and all demographic variables. The findings indicate that the study conducted by the researcher was effective and enhancing the knowledge of eleventh standard students.

Conflict of interest

Informed to all participant regarding procedure of the study. No potential risks and discomforts to study subject. We hope the information booklet help to improve knowledge regarding nursing profession it was declared that participants will not be entitled to any compensation for participation in this study and participation in this study is completely voluntary. The name and other details will be kept confidential.

Source of funding

Self

Ethical clearance

Permission to conduct the study was taken from research committee, competent authorities and principal of Radha Madhav Public School Bareilly. The informed consent form for school children in the study. The informed consent form for parents of school children.

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