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Factors affecting moral education for high school students: A case in Vietnam

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Abstract---In the process of international integration, the active implementation of the guidelines and policies of the Government of Vietnam on moral education for high school students at all levels, branches, and families has contributed to education, training a generation of young people with revolutionary knowledge and morals, the future owner, to lead the country firmly forward together with advanced nations. However, besides the achievements, there are still limitations. Therefore, the study of factors affecting moral education for high school students in Vietnam has practical significance. The article will provide more scientific bases for the government's decisions to well implement moral education for high school students in Vietnam today.

Keywords---education, ethics, high school students, Vietnam.

Introduction

Education is an organized activity of society, aimed at fostering and developing the qualities and capabilities of each person. In the process of education at school, the task of knowledge education must always be associated with the task of moral education. From "teaching letters" to "teaching people", moral education is a key step in educating human personality. Moral education in schools is a fundamental part of the school building people to serve the country. Therefore, to develop personality, it is necessary to form and train appropriate moral qualities and values.

Ethics of high school students are both socially ideological and consistent with social standards and must be consistent with the regulations of the high school in the current period. Therefore, moral education activities for students cannot be taken lightly. If done right, done well, the ethical education process by the cognitive law will help students to be aware of and adjust their behavior, adjust their relationships... all of these factors will contribute to good character formation for students. High school students who are at an age where

psychophysiology is strongly developed, have many needs for understanding, inquiry, love of exchange, and inquiry, like to assert themselves as adults... Meanwhile, knowledge about social understanding, family knowledge, and legal knowledge is very limited, even though some children are vague. Therefore, they are not responsible for their behavior, so it is easy to lead to violating school rules and even break the law. On the other hand, the trend of globalization taking place in all aspects of social life has had a great influence on students. A part of students has properly realized the study and cultivation of morality. However, along with that integration trend, its reverse side also crept in and penetrated the class of students, causing a part of students to decline in morality, faint in their ideals and ambitions... Social evils have caused many harms to students, affecting the quality and reputation of schools. Therefore, moral education is one of the important measures to build the character of the young generation - the future of the country and also affirms the prestige of the school in the society. Within the scope of this article, we present the factors affecting moral education for high school students, thereby fully realizing the positive and negative aspects, challenges and opportunities to Moral education for high school students in Vietnam today.

Literature Review

The issue of moral education for high school students today is very important, attracting a lot of attention from researchers with typical works:

In the work "Ethics", the author systematically presented the concept of morality to the categories of ethics and built new ethical standards for people. The aspect of the moral theory presented by him specifically revolves around issues such as the concept of morality, and the origin and development of morality through the periods corresponding to the changes in the societies different associations. G. Bandzeladze also clearly saw the connection between morality and other forms of social consciousness and he stood on his stance and views to establish the relationship between morality and politics, law, art, religion, and science (Bandzeladze, 1985).

The book "Ethical issues in the current market economy conditions in our country" has analyzed the theoretical issues of ethics that have been presented systematically and built new ethics based on ethical considerations in the current country realities (Chuan & Phuc, 2003). The book "Ethics" also mentions moral education for high school students and methods of moral education in schools. The role of moral education in schools has not been presented in detail and specificity, but the book has also oriented moral education for students in the family, in friendship, and in love, and considers this a necessity (Chuong & Phuong, 2005).

Writing about moral consciousness and also putting it in the real context, the book "Ethical consciousness in current market economy conditions in Vietnam" has analyzed the element of moral consciousness, however, the relationship between the elements constituting the moral consciousness and the elements in the structure of morality has not been elucidated (Ba, 2010). The 7th issue of Political Theory journal in 2015 published the article "The role of moral education in building student's personality today" by author Nguyen The Kiet, through

discussing personality, influencing factors. Impact on students' personality, the author presented the role and meaning of moral education for students. This is an article that deeply analyzes the role of moral education for students and shows us the close relationship between moral education and personality formation ethics must ensure the unity between tradition and modernity.

"Ho Chi Minh's Ideology on Training the Young Generation: Content and Values" said that: "Vietnamese youth play an important role in developing the nation. Currently, besides the young people living meaningful lives, there are those living selfishly without passion or faith and becoming law-breakers, which is seen as an unexpected and alarming reality in society. Based on the collected data, as well as the use of analytical and comparative methods, the article offers a conclusion. To train the next generation to become talented and idealistic, it is necessary to foster their qualities based on the testament of President Ho Chi Minh, including training and fostering the spirit of enthusiasm to take initiative and embrace challenges; taking care of the revolutionary ethic education; moving towards comprehensive human development" (Tri & Hoang, 2020).

Thus, the above-mentioned research works have great significance for the inheritance and promotion of current traditional ethical values in Vietnam; moral education for young people, students as well as the importance of moral education. However, these works have not mentioned deeply the theory of ethics, moral education, and its role in the moral education of high school students.

Research Methods

The author uses the method of collecting information; logical, historical method; evaluation method is mainly. Information collection method is an important method to help the author collect information purposefully, avoid spreading and general. The logical and historical method helps the author to understand how the research problems have been solved and developed. The evaluation method helps the author to have an objective and honest view of the researched problems and the problems that are open.

Results and Discussion

The age of high school students belongs to the early stage of youth, usually between the ages of 16 and 18, this is a period with many characteristic features in terms of psychophysiology, cognition, and intellectual development intelligence, personality, and even emotional life. When it comes to factors affecting the moral development of high school students, first of all, it is necessary to mention the individual characteristics of the students themselves in terms of physical and mental factors, the surrounding environment also affects the moral development of children.

First of all, physical and mental condition

High school students are at the age when they want to assert themselves, they want to be seen as an adult, and want to make their own decisions about personal matters without the family's interference. With the characteristics of

liking to show their personality, being impulsive, fickle, and elusive, they often behave randomly, emotionally, and erratically. The period of high school students in the period when students continue to grow in height, initially perfecting the functions of body parts such as the musculoskeletal system and reproductive organs. Students at this age feel the body's changes very well, care about their appearance, and are quite sensitive to their appearance. The age from 5 to 18 years old is the period when students continue to perfect their personality, this is the period when students want to assert themselves.

Author Nguyen Van Dong (2007) - a researcher on psychology - wrote: "When assessing themselves, young people often use psychological words more than teenagers. In addition, young people begin to understand that in different situations they exhibit different personality traits." For example, some young people are very relaxed and calm in their relationships with friends and family but when they are dating it is different, they feel anxious, restless, and lose confidence. Another friend opened up when she went to class, but when she got home, she hid and didn't talk to anyone.

The outstanding feature in the personality of high school students is their self-awareness and having formed their views, they also display a diversity of personalities. Different children's reactions will be different. In addition, this age group also has many impulsive expressions, is easy to change, and is often influenced by friends and the surrounding environment. For example, friend Lan plays with a group of friends who do not like and do not play with friend Dong, friend Lan will also side with her friends and will not play with Dong like you. It is this that makes some students with different or special personalities not like the majority will not be able to integrate with the group, being ostracized and shunned by their peers, this is also a common thing.

High school students have formed independent cognitive abilities, they know their position in society and often worry about the future, wonder about many current social phenomena, i tend to socialize a lot with my peers with similar interests. The ability to comment and evaluate the behavior of self as well as others in each student is different, this creates a community of students with diverse personalities, rich in the expression of behavior and feelingstouch. Friendship and love in this age group also have their characteristics affecting their mind and physiology. In addition, this age is standing on the threshold of many choices, they also have a lot of worries, worries about grades, worries about the satisfaction of their parents, worries about the future, thoughts about love... Because they depend on their families for survival, many students feel bewildered by their family's expectations for them and form great pressure from having to be good or good students or having to go to a university according to the wishes of the family. In addition, some students who matured early have begun to have a future orientation, these children have specific plans, clear expectations, and strive hard for the set goals.

At the age of high school students in the period when their minds have fully developed, their bodies have also developed almost completely, especially the nervous system thrives to create conditions for their development intellectual abilities. Their perception is similar to that of an adult, but their life experience

may be immature, judgment is often hasty, subjective, and emotional. The formation of life views is a key feature in young people's psychology because they need to explore and learn about the world. With the formation of their views based on the knowledge that students learn at school about moral content, knowing the beauty, the good, the bad... gradually they form a complete awareness of moral values. With a dynamic learning environment that requires high school students to increase their activities compared to before, thinking activities are also at a higher level, and at the same time, it is necessary to develop deep reasoning thinking. The ability to analyze, compare, synthesize, generalize and abstract has reached a certain level, so students can quickly absorb high-level abstract and generalized learning contents. As for choosing the future, high school students are faced with the choice of universities and colleges or choose to study while working or to work to help support their families. High school students are under a lot of pressure, both worrying about studying for exams and having to think about choosing a school or choosing a job. Students in this stage have the most effective learning, make the most effort, and expect the most from themselves.

High school students are age with extremely rich love life. They value friendship, begin to have feelings for friends of the opposite sex, and even love of the sex appears. Most students like to make friends with their peers and want to be understood by their friends and loved by their teachers and classmates. In emotional life, high school students are dominated by reason, attractiveness by appearance, and admiration for talent or harmony in personality. Children's relationships during this period are extremely rich, they participate in many communities and have many relationships with people around them. This is also the period when there is a division of students into different personality groups, with a group of active extroverts who like to participate in group activities, have fun, and are easy to get along with. Besides, there is also a group of introverted children, living a closed life, sharing little with others, or only sharing with a few close friends. In particular, there is a group of students with pessimistic, melancholy personalities, with a negative view of life.

Their friendships in this stage are deeper than in previous stages, they tend to bond with friends with similar interests or personalities. Most of the children feel close and need to share about their family, love, and study with their friends. The friendships between girls in this period are more closely linked and shared more than boys, but this also makes it easy to create conflicts between girls and manifest as anger, frequent change of love, and hate. Most friendship relationships are relationships between friends of the same sex, only a few are of the opposite sex, the purpose of friendship can be to satisfy the need to share or this friendship occurs when seeing a personality match or an admiration, love, or simply "reciprocity".

Love at school age is a beautiful feeling, an interest that attracts each other and is a very natural vibration that gradually develops into a need for closeness, sharing, passion, and connection. Love at the age of high school students is mostly innocent, innocent, and pure and gives them great motivation for their efforts to achieve other goals in the future. In addition, there are also loves that stifle the will of students to strive, they hang around with anger and jealousy without

paying attention to studies and other social relationships. In particular, there are also students who "break through the barrier" and become pregnant, having to pause their studies to give birth. This is also a warning bell that all parents, teachers, educators, and social organizations need to pay due attention to sex education for students.

As teenagers, high school students love to try their best to know everything in life. Over time, there will be significant fluctuations in their interests and hobbies. One of the remarkable things about teenage excitement is the excitement of learning new things and the excitement of doing things. In general, students will actively learn what they love through books, and social networks and have exchanges and interactions with friends and others to better understand what they wonder and want to find out understand. Through activities such as watching movies, traveling, sightseeing, and especially extracurricular activities, children will form their interest in learning and passion for a certain field. If the impact is right and appropriate, it will form in students a good motivation to study and form in them a beautiful lifestyle, pursuing passions and ambitions. On the contrary, if schools and families do not pay due attention, and do not correct times when students have wrong thoughts, unhealthy interests, and passions, it will be very harmful and will lead to negative consequences pole.

In their relationship with family, high school students are also aware of their position and role. They also shared their thoughts and aspirations with their families. Some students are very satisfied with their family relationships and feel loved and shared, others feel unloved, stuck in family relationships, and often turn to teachers, and friends close friends to look forward to understanding and sharing. In modern society, although each family has a moderate number of children, parents are always busy with work, making money, or busy with their plans, thinking that just providing enough money for their children is enough. Yes, children born in these families feel lonely and psychologically prone to negativity, they may live carelessly, always oppose their parents, or pretend to be obedient, or obedient, but sad and lacking faith and optimism in life.

In terms of sharing, in addition to the family, students also expect support from teachers, friends, and empathy and understanding from everyone around them. If this age is not understood and shared, they will feel helpless, lost, and pessimistic. Some children, when they do not receive the sharing and understanding from others, will live in isolation, self-contained, and create a cover for themselves, in many cases becoming an eccentric or depressed person, being shunned.

According to the study Psychological difficulties of high school students, based on the survey results of 615 high school students in Hanoi, Nam Dinh, and Vinh Phuc, the majority of students believe that difficulties in The psychological problems that we encounter have a great influence on our lives and studies, these difficulties create negative emotional and psychological states such as anxiety, depression, sadness, difficulty in exercising central. They want to be consulted and shared about career, study, personal development, relationship

with friends, family, evaluation from others, and relationships with teachers. Regarding the outstanding problems in high school students, there is an increase in the phenomenon of students addicted to the internet, addicted to games, suffering from depression, school violence, and substance abuse. (Son, 2015, p.270). Faced with these difficulties, the challenge that each student must overcome is orienting and choosing a life value for himself, accordingly, schools, families, and society also need to pay more attention to the needs of students me, help me to remove the difficulties to improve myself.

With the presented content, we can see that high school students are a developing and perfecting age in personality, corresponding to specific psychophysiological and physical characteristics different from other ages other. These factors have a direct or indirect influence on the moral education of students. For moral education to be effective, schools - families, and organizations must understand the psychology and development process of children, so that they can have the appropriate impact to bring about effective education tallest.

Second, living and operating conditions

Living and working conditions are one of the factors affecting the moral development of students. The family and living situation partly form the personality, the characteristics of the children's behavior, and through the activities, the students' dispositions are also clearly expressed. The living situation greatly affects the personality of students as well as their moral education for them, whether moral education is favorable or difficult is due to the influence of this factor. With many relationships with many people around, the exchange of friends, communication with communities of people in society, with the characteristic of imitating, high school students' morals are significantly affected and influenced told by the environment.

Family is the cradle of human moral formation. At the age of high school students, they were considered by their parents to adults, able to help their parents in their work to some extent, through communication activities between members of the family. Family together will contribute to the formation of personality in students and also affect the perception of moral standards as well as affect the formation of feelings and moral values. The lifestyle of family members will partly affect the moral formation of students; The ways and methods of moral education of parents for their children will help children have appropriate judgments about right and wrong behaviors and choose the right behavior that they are educated on.

The environment in which children study and their social interactions and labor activities also have an impact on the effectiveness of moral education for students. The children's age is an age that is easy to imitate or follow the trend of the crowd, so the surrounding environment will have a great influence, if the environment around them has many students smoking, addicted to games, swearing, lying... then the possibility that they are affected is completely real. That is why schools and families need to coordinate with each other to educate and correct children in times when their behavior is not by ethical standards and

regularly set examples of noble morals and behave properly link for the children to follow.

In addition, the effectiveness of moral education for students depends greatly on the curriculum, the choice of teaching methods of teachers, and the educational goals that the whole country is aiming for. An appropriate curriculum, effective methods of impact, and the right orientation will have a positive effect on the moral education of students according to the set goals. The capacity and enthusiasm of teachers also have a positive effect on moral education for students, when teachers have extensive knowledge and love for their profession, there will be investments so that teaching can be effective tallest. On the other hand, for higher effectiveness of moral education, it is also necessary to pay attention to the authorities, competent agencies, and leaders must have appropriate direction, create favorable conditions and respect moral education. The current high school ethics curriculum mainly focuses on Civic Education and Extracurricular Activities. Other subjects also have a combination with moral education but not much, this depends mainly on the choice of subject teachers, when necessary, they will combine. It is a fact that education leaders are paying more attention to academic results and neglecting moral education.

Conclusion

For sustainable social development, moral education for high school students plays an extremely important role, it helps to form in students good moral qualities; is the motivation to help students self-improvement, personality training; help students live beautiful, good lives, useful lives. Moral education helps students to form the virtues of honesty, patriotism, love for people, hard work, and responsibility; Through that, students will improve themselves, overcome their limitations and promote their advantages. Besides, through the acquisition of moral knowledge, students will aim to act nice, behave appropriately and lead a healthy, useful lifestyle and form their values. With the specific characteristics of this age group, educators are well aware of the factors affecting the ethics of high school students, thereby choosing appropriate moral education content only if there is a positive impact method, it can be effective, contributing to the formation of noble moral values in students.

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