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Methodological bases of development of socially active competencies of future primary school teachers in students and improvement of its methodology

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Abstract---In this article, students are educated on the basis of the content of the components of the model of development of socially active competence - preparation for advocacy work, demonstration of their pedagogical and organizational skills.

Keywords---scientific, theoretical, financial opportunities, consciousness, selfish intentions, without faith, without ideas.

Introduction

Today, the analysis of scientific and theoretical sources and experiments on the training of highly qualified personnel shows that the spiritual development of a society depends on the methods of spiritual and educational activities carried out in it. But it should not be overlooked that such achievements, which are a high and vivid manifestation of human thinking, are also being used as an ideological weapon in the pursuit of the selfish intentions of some political forces with great power and financial capabilities. It is very important today to understand the true nature of such attempts to destabilize the minds and spiritual worlds of people, especially young people, and their long-lasting, negative consequences and to prevent such dangers. [1].

Man cannot live without faith, without ideas, without thoughts. The issue of a comprehensively developed person and his beliefs is one of the important problems, and its formation is considered to be inherently directly related to social factors. The reason for the growing attention to this issue is that the noble idea and faith are important in the formation of ideological immunity in the individual. If we can shape the worldview of future primary school teachers at a high level from childhood, they will grow up to be spiritually rich, independent-minded and noble individuals. In this sense, a person's beliefs, stable and deep thoughts, imaginations, knowledge, ideological worldviews and national ideas are in fact formed on the basis of such beliefs.

One of the important factors in radically reforming the system of personnel training in the National Program of Personnel Training is "the growth of national identity, patriotism, the formation of a sense of pride for their country, respect for rich national cultural and historical traditions and intellectual heritage of our people." "Alone imposes enormous tasks on us. [8] The harmoniously developed generation is the foundation of Uzbekistan's development. Tashkent 1997. Therefore, based on the above considerations, higher education institutions need to develop and implement effective methods of organizing spiritual and educational work.

Another important factor that directly affects the formation of spirituality is the close connection with the education system. It is known that our ancestors from ancient times considered science, enlightenment, education and upbringing, which are invaluable resources, as the main condition and guarantee of human perfection and development of the nation. Of course, education is a product of consciousness, but it is also the most important factor in determining the level of consciousness and its development. Consequently, it is impossible to develop spirituality without changing the system of education and, on this basis, the mind [6]. I.Karimov. High spirituality is an invincible force. Tashkent "Spirituality". 2008.

It should be noted that in the organization of special educational courses it is expedient to radically reconsider the existing teaching technology, methodology, to develop a special independent intellectual (computer) system of education to organize their study. We consider it expedient to carry out the following work on the effective implementation of this system in the system of continuing education: Ensuring the active participation of the family, community, various educational systems, organizations and institutions, public organizations in the organization of the educational process, raising their responsibility and accountability to the level of modern requirements;

- The creation of scientifically based requirements for the development of socially active competencies of future primary school teachers in students, its content, forms, as well as the organization of experimental work in this regard, the development of assessment methods;
- Development and implementation of a system for monitoring the dynamics of growth of spiritual maturity of all students in accordance with the requirements for a socially active person;

- Development and implementation of psychodiagnostic methods to determine the degree of formation of students as socially active people;
- Creating a social, pedagogical and psychological environment of student self-education;
- Development of educational technology based on the information technology system on the basis of a set of requirements for the spiritual and moral qualities of students, taking into account the national idea and the rich intellectual heritage of the people and the priority of universal values;
- The organization of the educational process, taking into account the individual and developmental abilities, personal qualities of students.

It is necessary to develop a complex that will serve the formation and training and education of personnel as a perfect person. This set should serve as a program guide. As the President said in creating this complex, "Now we have a new task, which is very important and will determine our future. This task is to form the spirituality of a free civil society, in other words, a free man who is well aware of his rights, who considers any form of dependency to be ashamed of himself, and who reconciles his personal interests with the interests of the people and the homeland. It consists in educating the perfect people who see the state." [6] I.Karimov. High spirituality is an invincible force. Tashkent "Manaviyat". 2008.

It was noted that the aim is to create a complex aimed at developing students' socially active competence. As higher education institutions face this daunting task today, we must do the same in the training of professionals, including educators. It is expedient to form the main qualities and indicators of a socially active person in the system of continuing education step by step, starting from kindergarten by type of education. All types of education should have a set of requirements, the content of education and methods of its implementation. The great thinker Abu Ali ibn Sina did not say in vain that heal the soul before healing the human body. When a person's spirit is healthy and healthy, he will be able to perform all other tasks of life. Other human abilities, labor, and effort are all human qualities that arise and develop through action. Therefore, in addition to the development of comprehensively mature socially active competencies in the training of future professionals, we focus on the above-mentioned areas, which depend on the psyche of students, that is, in addition to the specialty in which he is graduating. must have a level of knowledge, skills, abilities and upbringing. Therefore, determining the level of knowledge and education of students is an important factor. Determining the level of knowledge and education, as mentioned above, is an important factor in this. To do this, as mentioned above, research should be conducted on the basis of four unrelated methods to determine the level of knowledge and education.

The proposed methods are studied separately, analyzed for each indicator, and the level of readiness is determined by the indicators. In particular, according to the first method, the database is entered into the computer in various forms (in the form of tests, surveys and other tasks) and based on them computer programs are developed. These computer programs are designed to be instructive and controllable. This structured program does not allow you to move on to the second stage without a certain level of knowledge and skills. The results of the

obtained research allow to assess the state of the student's knowledge and upbringing on these processes by comparison.

The learning process is facilitated by lectures or internships as well as independent work. In the process of organizing this process, he prepares independently from the available literature and other sources of information. Based on the information contained in the components of the module on the development of socially active competencies of students, the "Information Bank" is formed, and from each of them test questions are created on the basis of this bank data and entered into computer memory through appropriate computer programs.

Therefore, in educating young people, it is necessary to choose methods of education that will increase the level of systematic education of young people. One of the methods we recommend is reflected in the components of the module on improving the competence of students in educating young people, which identifies the necessary set of knowledge for these components, based on this set of knowledge organized learning process, computer-assisted learning. control programs are created and on this basis students are given knowledge and their knowledge is controlled through the developed program.

The initial knowledge of students on the components of the module on the development of social competencies of students is determined by the first and second methods, the data obtained are analyzed and appropriate recommendations are given to students. If a student is found to have a low level of knowledge in any part, the learning process is organized on this component and re-tested on the basis of the program, this process continues until the student fully masters the requirements. This process will continue on a regular basis in the form of a circle in the form of education, upbringing, research, which will allow us to develop the socially active competence that we expect in the future. Now, the first method is used to assess the extent to which the knowledge acquired is applied to life, that is, the level of education.

The development and implementation of the criteria for assessing the level of spiritual maturity of young people, methods of "application of human nature" and "criteria for determining the spiritual image of professors and teachers" will allow us to fulfill the task. After a certain period of time, the second method is based on the criteria of assessing the level of spiritual maturity of young people. At the end of each assessment, the second method is used to determine the level of education of students. The third method is assessment during the Debate Club, and the fourth method is assessment through a questionnaire, which summarizes the student's average level of education. This process can be defined by group, faculty, and institution of higher learning.

Based on the information obtained, students will be given appropriate instructions and recommended to work on their own situations. Level of education - the level of education The student will be able to increase the level of education of young people on the basis of this proposed educational technology through a cycle of education. Of course, most of the knowledge, skills and competencies in the components of the module on the development of socially

active competence of students are in the family, kindergarten, neighborhood, street, by relatives, in secondary schools, academic lyceums and given in vocational schools, in the various environments available elsewhere, and inculcated in the minds of young people. Of course, not all young people are raised in the same way, so the level of education of young people is different. However, the knowledge, skills and competencies required for parenting are far below our level of demand.

Given the fact that graduates of higher education institutions today make up a very small proportion of young people, we send these graduates to the relevant organizations and institutions, as mentioned above, where they are exposed to various religious and extremist movements, worldviews. , in accordance with the national idea and ideology against the information crusade should be our goal.

This, of course, requires that they have a certain level of knowledge and education in these processes. In order for them to meet this demand, we need to raise their level of both scientific and educational through the educational technologies they offer. To do this, it is necessary to organize the educational process to develop the level of knowledge and education of students on the basis of the proposed methods. It is necessary to organize the teaching and control of both the science and the state of education on the basis of computer programs. In this regard, we would like to quote the opinion of the first President of the Republic of Uzbekistan I.Karimov: to have a deep understanding, to have real information about the events around them, and most importantly, to have an independent opinion, to put it simply, to be able to distinguish white from black, educational and spiritual-enlightenment should be the main condition and criterion of our work”[5] I.Karimov. The main criterion is to reflect the realities of life. To prepare students for advocacy work, to demonstrate their pedagogical and organizational skills, to know and be able to: In particular, the ability to form the personal opinion, worldview, attitudes of students. To be able to formulate the most accurate of the various opinions and opinions expressed. Take measures to mitigate the impact of misconceptions, misconceptions, and feedback by selecting the most appropriate and optimal of the various opinions and comments expressed. The content of the components of the model of development of socially active competence of students of different views, views and attitudes, in accordance with the essence of the components, to use all opportunities to unite and organize goal-oriented actions and act as a driving force requires the preparation of individuals, graduates, who have the opportunity to receive. Therefore, it is important to pay attention to the level of education of graduates of higher education institutions in life, production and other spheres, as well as to admit them to work or the next stage of education. it is advisable to introduce.

The development of socially active civic competencies in students has been demonstrated by foreign educators using many extracurricular activities to form democratic values and individual qualities: the role of democratic institutions in educating the younger generation is important. Development of socially active civic competencies in students under the influence of civil society institutions, public organizations, norms and rules. A special place is given to the research work on “Civic competence in society: political aspects of formation” [145]. In his

research, the scholar also provides an in-depth analysis of the events and happenings in the political life of society in the development of active citizenship.

The Concept of Higher Education Development in the Republic of Uzbekistan until 2030 [5] Improving the quality of education, training competitive personnel, effective organization of scientific and innovative activities based on the needs of the social sphere and the economy, ensuring a strong integration of science, education and industry , development of international cooperation [5], as well as to ensure the implementation of the Decree of the President of the Republic of Uzbekistan dated July 11, 2019 No PP-4391 "On measures to introduce new principles of governance in higher and secondary special education [9]" [9] 9). This Concept defines the strategic goals, priorities, objectives, medium and long-term development stages of the development of higher education in the Republic of Uzbekistan and is the basis for the development of science programs and comprehensive measures in this area [9]. Thus, from the point of view of a concept-based competency approach, it is necessary to pay attention to the research conducted by scholars, while focusing on research on the development of socially active civic competencies in students.

The analysis of the research problem shows that the scientists of the republic H.M.Tajiboeva [163], NNDjamilova [101], Q.Q. The scientific and theoretical foundations of the development of social activity in young people were discussed. X.M.Tojiboeva [163; P. 13] In scientific research, social activism is a goal-oriented activity of the individual, interpreted as a concept that expresses the individual's attitude to social reality and the high manifestation of systemic behavior [163; 13-b]. Social activism is stronger than normal and normal. Enhancing the social activity of students is the process of organizing education among them [163; 13-b] ”.

NN Djamilova [101; pp. 13-14] states that "initiative is the ability to put forward new ideas and proposals and to put them into practice in order to succeed in teaching and professional activities." An important factor in the development of socially active civic competencies of students is the development of such qualities as their initiative, responsibility, perseverance [101]. Q.Q.Quronboev [120; P. 59] in his research focuses on "methods and content of the development of students' spiritual and social activities, pedagogical foundations, moral and ethical issues, the role of conscious discipline in the education of youth, duties and responsibilities, the formation of social qualities" [120].

In the research of B.Sh. Shermuhammadov “prediction of social active abilities of young people, opportunities for scientific and practical growth of potential, creative thinking [183; Pp. 37-53] ”. The development of socially active civic competence of domestic and foreign scientists is studied in connection with the development of the following problems:

Humanization of education (Kaykovus [44], A.Avloniy [69], E.Yusupov [194], O.Musurmonova [48], N.M.Egamberdieva [189], A.Begmatov [21], A.D.Aliyarov [72] , Ye.V.Bondarevskaya [86], I.A.Zimnyaya [32], M.S.Kagan [108], V.D.Shadrikov [181] and others); non-violence and tolerance (Hussein Voiz Koshfiy [58], M.Mamajonov [125], J.G.Yuldashev [39], S.Khasanov [45],

N.D.Kosimova [117], Yu.M.Orlov [140],); personality formation, achieving a certain level of flexibility and self-actualization (G.B. Shoumarov [186], E.G. Guziev [94], S.N. Jo'raeva [105], S.N. 159] and b.q.).

O.Musurmonova [49; P. 28] Education is based on the construction of internal control of human behavior, such as moral consciousness, conscience, duty, responsibility, modesty, and pride. The basic tenets of morality are humanism, democracy, honest work, mutual assistance, friendship, cooperation, mutual respect, international patriotism, respect for nature and the environment, a sense of duty and humility, and the denial of hypocrisy and loneliness. expressed in his research.

N.M.Egamberdieva [189; P. 85] on the humanization of the educational process: "The humanization of education as its leading trend is to focus education on the individual, to create conditions for the manifestation and development of his individuality. He explored the higher needs of man: self-expression, self-realization, the loss of his uniqueness, the pursuit of maximum satisfaction in spiritual, social and professional formation, and the protection of life, nature and culture from alienation. [189]

Commenting on the issue of the younger generation, S. Juraeva said that "young people feel a sense of responsibility and involvement in the fate of the motherland and the nation." A. Begmatov [21; [64]] The role of the principle of humanity in human education The question of the supremacy of Z.T.Solieva "[161; P. 14] focuses on the development of the student's spiritual culture: "understanding students as biological and mental, social and spiritual, cognition and self-awareness, rational and irrational unity; to be considered as a person in need of pedagogical support, requiring an individual approach; respect for the role of high social values in the development of the individual, the individuality and uniqueness of each student; recognition of its social rights and freedoms "[161].

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AM Knyazev "[113] distinguishes three stages of formation of the person as the citizen and substantiates possibility of assessment of the civic competence as a result of a subject of" Civic education ": knowledge of the civil rights and obligations of the person and history of the country; the system of his attitude to himself as a citizen, to civil society and the state, to his civil rights and obligations; civic duty and obligation of the citizen, the interests of the state in civil society, the civic behavior of the individual; focuses on the individual's civic values and beliefs [113].

The wide-ranging reforms being carried out in the education system of the country are aimed at ensuring a high level of quality of education. acquisition of

skills and competencies and innovative electronic didactic tools of education and scientific research of textbooks. Today's fast-paced globalization will only be effective if it incorporates all the achievements of science. Therefore, first of all, in the formation of the education system of each state, it is necessary not to ignore the national characteristics, customs, traditions and values of that state. This, in turn, calls for a radical overhaul of the education system. Because a perfect education system plays a crucial role in educating students to be creative and independent, which determines the future intellectual potential and development of our country. Today, research is being conducted in the education system of the country to improve the education system based on innovative technologies, strengthen its national base, bring the training of socially active and qualified competitive personnel to world standards. Qualitative changes in education, high efficiency depend on their compatibility with the requirements of world education and the extent to which the competencies acquired by teachers in their future work are put into practice. Also, qualitative changes in education and high efficiency will create a pedagogical innovation process in education as a result of positive innovations in this area. Pedagogical innovation is a process of preparing future professionals to work in a new environment, which is a qualitative change in education based on previous knowledge and a new approach to achieving high efficiency. The purpose of such a system is to develop mechanisms for the development of the content, characteristics, capabilities, tasks, stages of development and principles of education, methodological recommendations for their implementation, as well as the competencies that need to be formed in this area. It is understood that improving the quality of education will lead to higher efficiency in the field. The problem of reform in the education system today is related to the potential of the teaching staff. Research and analysis show that the professional competence of the modern educator lags behind the requirements of the rapidly evolving educational process. This situation highlights the urgency of the problems associated with the development of pedagogical education and the training, retraining and professional development of teachers in the process of continuing education. The seriousness of these problems is undoubtedly in response to changes in the regular monitoring process as a result of rapid updating of the education system and the presence of insufficiently trained teachers, education, the individual, especially teachers and coaches. modern social requirements for their activities and the state of the system of training, retraining and advanced training of teachers who do not adequately meet these requirements. Implementation of the assigned tasks requires the development of a system of conceptual approaches to continuing pedagogical education, the identification of psychological and pedagogical conditions for the professional and personal development of teachers. Thus, the development of the subjective quality of the individual in the development of socially active civic competencies should take into account the pure individual acquisition of knowledge, the need to develop subjective motives, attitudes to the subject, skills, personal qualities and experience of the learner. reaches

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